

Handouts for

Classrooms and Libraries for the Net Generation

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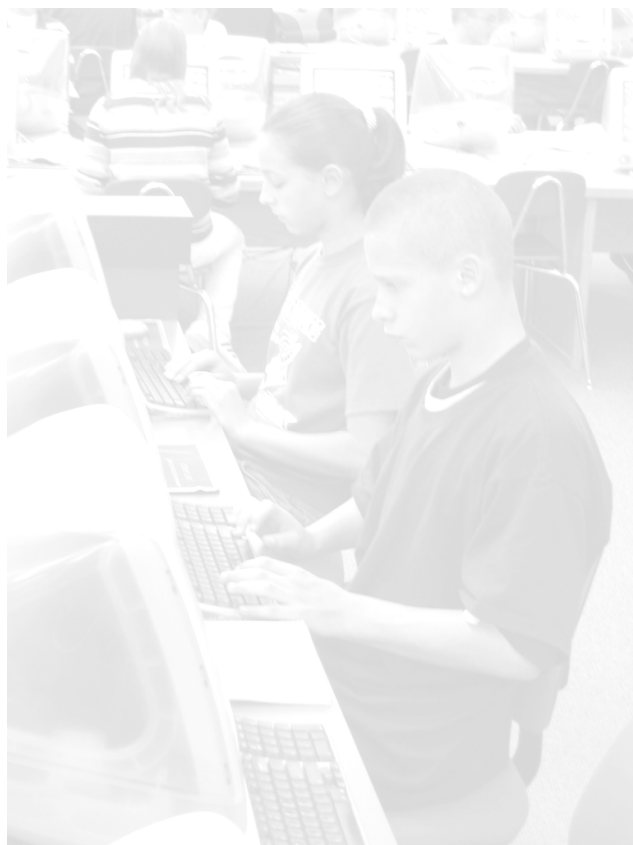
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Classrooms and Libraries for the Net Generation

Schools and libraries will be more effective if educators acknowledge the unique attributes and preferences of the Net Generation and adapt educational environments to suit students instead of trying to change their basic natures. This session looks at the unique attributes of today's students and proposes a Net Gen learning environment.



Bibliography

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Attributes	Implications for schools
<p>As a distinct demographic</p> <ol style="list-style-type: none"> 1. Born 1982-2000 - AKA Millenials 2. 36% of population/31% minority 3. Racially and ethnically diverse (20% have one immigrant parent) 4. Eventually larger group than Baby Boomers 5. Valued (Play dates, NCLB, SAT prep) and Sheltered (Helmets, Metal Detectors, V-Chips and NetNanny) 	
<p>Relationship with Technology</p> <ol style="list-style-type: none"> 1. Fascinated by new technologies 2. Grown up with tech - immersed 3. 96% have gone online 4. Spend more time with digital media than TV (3.1 hours vs 3.5 hours) 5. Access primarily through home and amount varies by race and economic level 	
<p>Relationship with Information</p> <ol style="list-style-type: none"> 1. Ubiquitous - mobile 2. 94% have use the web for school research 3. Taggers/folksonomy users 4. Satisfice - snip-its 5. Information = conversation = authority? 	
<p>Learning Styles</p> <ol style="list-style-type: none"> 1. Teachers are vital - computers can't replace humans 2. Building social skills is a part of school 3. Social learners / informal learners 4. Re-mixers - Share - 57% content creators 5. Minds shaped by technology and media <p>Hypertext minds Read visual images Inductive discovery (games?) Learn by doing Shift attention Expect fast responses Text literacy less well developed Tech understanding shallow</p>	
<p>Values and Views</p> <ol style="list-style-type: none"> 1. Achievement oriented - Want rules, schedules and agendas - Believe it is cool to be smart - Focused on grades 2. Work on "things that matter" 3. Identify with parents' values 4. Busy with extra curricular activities 5. Unaware of consequences of their tech use 	

As a Net Genner, here's my proposed change for your classroom or library...